

# REPORT OF THE CURRICULUM COMMITTEE

**March 27, 2024**

Curriculum (Short Term & Standing) Committee

Chair: C. Essert (ex officio) (Fall), K. Rittich (ex officio) (Winter)

Members: P. Benson, V. Chiao (Winter), M. Fadel, I. Lee, S. Moreau, J. Phillips, R. Stacey,

C. Valcke (Fall)

Staff: S. Faherty, L. Nauman (Registrar)

Students (3 J.D.): Aimee Veiner, 3L, Isabel Brisson, 2L, David Niddam-Dent, 1L

Student (1 Grad): Dustin Chelen

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## 1. List of upper year courses for 2024-2025

We expect to offer the upper year courses and seminars listed in [Appendix A](#).

## 2. New courses

The following new courses will be offered in 2024-2025. For course descriptions, please see [Appendix B](#).

Advanced Academic Legal Writing (LAWXXXH1F) (Essert)  
Criminal Law Theory (LAWXXH1F) (Chiao/Thorburn)  
Law, Economics, and Justice (LAWXXXH1) (Stewart)  
Law's Conception: The Positive-Normative Tension in Law (LAWXXXH1F) (Yoon)  
Indigenous Environmental Resources Law: The US Experience (LAWXXXH1F) (Borrows)  
Innovation and Forms of Corporate Governance (LAWXXXH1S) (Wang)  
Perspectives on Private Law (LAWXXXH1F) (Essert/Niblett)  
The Psycho-dynamics of Advocacy and Judging (LAWXXXH1S) – (Lauwers)

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Intensive Course: A Brief Introduction to Water Law (LAWXXXH1S) - David Schorr  
Intensive Course: Human Rights in Law & Culture (LAWXXXH1S) - Elizabeth Anker  
Intensive Course: International Organizations as Law-Makers (LAWXXXH1S) - José Enrique Alvarez  
Intensive Course: Jewish Law Jurisprudence: From the Bible to the Rabbis (LAWXXXH1S) - Prof. Benjamin Porat  
Intensive Course: Social Justice and the Law (LAWXXXH1S) - Margot Young  
Intensive Course: Theories of International Law (LAWXXXH1S) - Eliav Lieblich  
Intensive Course: The Regulation of Monopoly: An Economic Perspective (LAWXXXH1S) - Massimo D'Antoni and Edward Iacobucci  
Intensive Course: Topics in Intellectual Property (LAWXXXH1S) - Katya Assaf  
Intensive Course: Toward Abolition Democracy (LAWXXXH1S) - Sameer Ashar

### 3. Modified courses

The list of modified courses can be found in [Appendix C](#).

### 4. Courses not offered in 2024-2025

The following courses will ***not be offered*** in 2024-2025. Intensive courses offered in 2024– 2025 are omitted from the list.

Advanced Property (LAW389H1) - L. Katz  
 Civil Law (LAW516H1) - Valcke  
 Comparative Contracts (LAW517H1) - Valcke  
 Law and Film (LAW217H1)- Cossman  
 Religion and the Liberal State: The Case of Islam (RLG3501H) (JPJ2029H) - Fadel  
 Sovereignty, Referendum, and the Will of the People in Canada and the World (LAW259H1) - Stacey  
 The Good, Bad, and Ugly of Academic Research (LAW503H1) - Yoon

The following courses were offered in 2023-2024 and will ***not be offered*** in 2024-2025. Intensive courses offered in 2024-2025 are omitted from the list.

Arbitration and Alternative Dispute Resolution (LAW521H1F) – Aidid  
 Copyright Policy in the Making (LAW358H1S) – A. Katz  
 Corporations, Individuals, and the State (LAW288H1S) - Lee  
 Democracy, Politics, and the Law (LAW372H1F) – Dawood  
 Fish, Forests and Fuel: Natural Resources Law in Canada (LAW357H1S)– Green  
 Governance of Artificial Intelligence (LAW496H1F) - Hadfield  
 International Environmental Law (LAW225H1S) - Brunnée  
 Legal Archaeology: Studies in Cases in Context (LAW214H1S) – Fernandez  
 Looking Ahead: The Blurred Lines of Technology, Body, and Mind (LAW337H1S) – Alarie  
 Linguistic Diversity and the Law (LAW296H1S) - Bédard-Rubin  
 New Technologies and International Law (LAW297H1S) - Su  
 Wrongful Convictions (LAW542H1S) - Roach

### 5. Adjunct-taught alternate year courses

The following are adjunct-taught alternate year courses that ***will be offered*** again in 2024-2025. For the list of all upper year courses offered in 2024-2025, please see [Appendix A](#).

Advanced Contracts: The Law of Contractual Interpretation (LAW317H1F) - Hall  
 Art of the Deal (LAW300H1F) – Abols/Vaux  
 Canadian Migration Law (LAW456H1F) - Battista  
 Children, Youth and the Law (LAW488H1) - Milne  
 Class Actions Law and Practice (LAW401H1S) -Eizenga/Poltack/Rosenberg  
 Contested Corporate Transactions - Mergers and Acquisitions (LAW326H1S) -Fraiberg  
 International Commercial and Investor-State Arbitration (LAW513H1S) – Kronby/Michell/Terry  
 Introduction to AI and Cybersecurity Law (LAW547H1S) – (LAW547H1S) –  
 Ahamad/Casteneda/Pormislow/Samadmoten  
 Law and Policy of Public-Private Partnerships (LAW320H1F) – Bennett/Han/Mirza/Murphy

Public Health Law in Canada: The Role of the State, Law and Human Rights (LAW388H1S) - Nobleman

**The following are adjunct-taught alternate year courses and are *not offered* in 2024-2025**

Advanced Family Law: Resolving the Family Law Case (LAW329) - Cole/Goodman  
Advanced Secured Transactions Seminar (LAW203H1) Burke/Selick  
Beyond the Standard Labour Law Model – Construction, Film, the Gig Economy, and Beyond (LAW360H1)  
- Mandryk  
Canadian Energy Law and Policy (LAW356) - Vegh  
Corporate Transactions (LAW530) - Rusaw  
Economic Torts (LAW481) - Alexander/Kain /Podolny  
Entertainment Law (LAW255) - Zitzerman  
Finance, Business and Accounting in the Law (LAW250) - Dobner  
Freedom of Expression and Press (LAW346) - Lepofsky  
From Blueprints to Buildings: Legal Issues in the Construction Industry (LAW306) - Glaholt/Valo  
Intellectual Property, Technology Licensing and Cybersecurity in the Innovative Economy (LAW450) –  
Sawchuk  
Law and Policy of Biotechnology (LAW581) - Morgan/Schipper  
Patent and Trade Secrets Law (LAW332) - Cameron/MacKendrick  
Perspectives on Civil Litigation, Procedure and Professionalism (LAW302) - Heakes  
Real Estate Law (LAW275) – Carter  
Refugee Law (LAW532H1) - Diner/Meighen  
Securities Litigation: The Public and Private Enforcement of Securities Law (LAW231H1) -  
Worndl/Kanji/Podolny/Superina  
Wills and Estate Planning (LAW340H1) - Mills

**Appendix A:  
2024 – 2025 List of upper-year courses**

Aboriginal Law and Policy (LAW281H1F) - Edward/Walders  
 Aboriginal Law Practicum (LAW377H1S) - Wilkins  
 Access to Justice and the Legal Process (LAW256H1) - Adair  
 Administrative Law (LAW202H1F) - Green  
 Administrative Law (LAW202H1S) (0101) - Stacey  
 Administrative Law (LAW202H1S) (0102) - Prado  
 Advanced Academic Legal Writing (LAWXXXH1F) - Essert  
 Advanced Contracts: The Law of Contractual Interpretation (LAW317H1F) - Hall  
 Alternative Approaches to Legal Scholarship (Graduate Students only) (LAW245H1) – L. Katz  
 Animals and the Law (LAW253H1F) – Fernandez  
 Anti-Corruption Law and Policy (LAW437H1F) - Prado/Bandali  
 Art of the Deal (LAW300H1F) – Abols/Vaux  
 Bankruptcy and Insolvency Law (LAW408H1) - Kent/Weerasooriya  
 Business Organizations (LAW212H1F) - MacIntosh  
 Business Organizations (LAW212H1S) (0101) - Iacobucci  
 Business Organizations (LAW212H1S) (0102) - TBA  
 Canadian Income Tax Law (LAW284H1F) - Turner  
 Canadian Income Tax Law (LAW284H1S) - Alarie  
 Canadian Migration Law (LAW456H1) – Battista  
 Children, Youth and the Law (LAW488H1) - Milne  
 Civil Procedure (LAW260H1S) – Sullivan  
 Class Actions Law and Practice (LAW401H1S) - Eizenga /Poltak /Rosenberg  
 Climate Change Law (LAW269H1F) – Brunnée/Green  
 Community Planning: Problems in Urban Policy and Land Use Regulation (LAW224H1S) - Weinrib  
 Comparative Constitutional Law (LAW411H1S) –Bédard-Rubin  
 Comparative Criminal Law (LAW534H1S) - Dubber  
 Competition Policy (LAW312H1F) – Iacobucci  
 Constitutional Law of the United States (LAW333H1F) - Schneiderman  
 Constitutional Litigation (LAW237H1) – Cheng/Milne/Morris  
 Contested Corporate Transactions - Mergers and Acquisitions (LAW326H1S) - Fraiberg  
 Corporate Income Taxation (LAW310H1S) - Morgan  
 Crime & Punishment: Mandatory Minimums, The Death Penalty & other Current Debates (LAW251H1S) - Hasan  
 Criminal Law Theory (LAWXXH1F) - Chiao/Thorburn  
 Criminal Procedure (LAW232H1F) - Davies  
 Directed Research - Graduate Students only (LAW291H1F) L. Katz  
 Directed Research - Graduate Students only (LAW291H1S) – L. Katz  
 Directed Research Program (LAW291H1F) - Fernandez  
 Directed Research Program (LAW291H1S) - Fernandez  
 Directed Research Program (LAW291Y1) - Fernandez  
 Discerning Law in the Fur Trade (LAW475H1S) - Sanderson  
 Environmental Law (LAW239H1S) –TBC  
 Everyday Sharia Law (LAWXXXH1) – TBC  
 Evidence Law (LAW241H1F) (0101) – Thorburn  
 Evidence Law (LAW241H1F) (0102) - Shaffer

Evidence Law (LAW241H1S) - Stewart  
 Externship Seminar (LAW520H1F) - Faherty  
 Externship Seminar (LAW520H1S) - Faherty  
 Family Law (LAW244H1F) – Cossman  
 Family Law (LAW244H1) – Franks/Tsao  
 Financial Crimes and Corporate Compliance (LAW325H1F) - Jull  
 Financing the Small Technology Firm (LAW216H1S) - MacIntosh  
 Foundations of Legal Theory (LAW578H1S) - Rittich  
 Gender Equality in Transnational Legal Perspective (LAW301H1F) - Cook  
 Health Law and Bioethics (LAW267H1F) - Lemmens  
 Hegel's Legal Philosophy (LAW215H1F) - Brudner  
 Indigenous Environmental Resources Law: The US Experience (LAWXXXH1) - Borrows  
 Indigenous Law in Context: Intensive (LAW710H1F) – TBC- Borrows  
 Indigenous Legal Traditions and the Imperial Response (LAW274H1F) - Sanderson  
 Indigenous Peoples and the Constitution of Canada (LAW370H1S) - Wilkins  
 Innovation and Forms of Corporate Governance (LAWXXXH1) - Wang  
 International Commercial and Investor-State Arbitration (LAW513H1) – Kronby/Michell/Terry  
 International Human Rights Law (JPJ2048) (LAW294H1S) - Sarfaty  
 International Taxation (LAW349H1S) - Alarie  
 International Taxation: US Tax Law for Canadian Lawyers (LAW354H1S) - Buchanan  
 Introduction to AI and Cybersecurity Law (LAW547H1S) – Ahmad/Casteneda/Promislow/Samadmoten  
 Intellectual Property: Copyright, Trademark and Patent (LAW384H1S) - Stern  
 Israel/Palestine and the Law (LAW319H1F) - Fadel/A. Katz  
 John Rawls' Theory of Justice: An Introduction (LAW314H1F) - Benson  
 Law and Literature (ENG6552HF) (LAW355H1F) - Stern  
 Law and Policy of Public-Private Partnerships (LAW320H1F) – Bennett/Han/Mirza/Murphy  
 Law and Psyche (LAW536H1S) - Drassinower  
 Law, Economics, and Justice (LAWXXXH1) - Stewart  
 Law of International Business & Finance Transactions (LAW371H1S) - Fadel  
 Law, Institutions and Development (JPJ2046H) (LAW243H1S) - Prado  
 Law's Conception: The Positive-Normative Tension in Law (LAWXXXH1F) - Yoon  
 Legal Ethics (LAW362H1F) – Yoon  
 Legal Ethics (LAW362H1S) - Dubber  
 Legal Ethics (LAW362H1S) Pinto/Ko  
 Legal Ethics (LAW362H1) – Code/ Davies/Trehearne  
 LLM Seminar (LAW572H1) – L. Katz  
 LLM Seminar, Additional Skills-Based Modules (LAW573H1) – L. Katz  
 LLM THESIS (LAW9999Y) – L. Katz  
 Mediation (LAW531H1S) - Kidner  
 Mental Health and the Law (LAW266H1S) - Lemmens  
 Negotiation (LAW272H1F) - Stitt  
 Negotiation (LAW272H1S) - Jacobs  
 Persons and Bodies (LAW339H1) –Drassinower  
 Perspectives on Private Law (LAWXXXH1F) - Essert/Niblett  
 Privacy Problems (LAW545H1S) - Austin  
 Private International Law (LAW218H1) – TBC  
 Public Health Law in Canada: The Role of the State, Law and Human Rights (LAW388H1S) - Nobleman  
 Public International Law (LAW252H1F) - Sarfaty

Secured Transactions (LAW318H1F) - Burke/Selick  
 Securities Regulation (LAW293H1F) – Johnson  
 Securities Regulation (LAW293H1S) – MacIntosh  
 Sentencing and Penal Policy (CRI3355H) (LAW323H1S) – Crosbie/Mirza  
 Social Work Practicum II (SWK 4702Y) (LAW348Y1)  
 Supervised Upper Year Research Paper (SUYP) (LAW599H1)  
 Supervised Upper Year Research Paper (SUYP) (LAW599H1)  
 The Administrative State in Practice (LAW210H1S) – Niejenhuis/Gonsalves  
 The Criminal Process (LAW385H1S) - Roach  
 The Law of Work (LAW263H1F) - Rittich  
 The Law of Work (LAW263H1S) - Langille  
 The Psycho-dynamics of Advocacy and Judging (LAWXXXH1S) - Lauwers  
 Topics in Contract Law and Contract Theory (LAW226H1S) - Benson  
 Tort Law in Practice (LAW480H1S) - Wood  
 Transnational Business and Human Rights (LAW390H1S) - Sarfaty  
 Trial Advocacy (LAW205H1) - Hannaford/Sadvari  
 Trusts (LAW233H1) – TBC

### **CLINICS**

Clinical Legal Education: Asper Centre for Constitutional Rights (LAW391H1F)  
 Clinical Legal Education: Asper Centre Clinic Practicum (LAW392H1S)  
 Clinical Legal Education: Asper Centre Half-Time Clinic (LAW729H1S)  
 Clinical Legal Education: Downtown Legal Services Full-Time Program (LAW402H1F)  
 Clinical Legal Education: Downtown Legal Services Full-Time Program (LAW402H1S)  
 Clinical Legal Education: Downtown Legal Services Part-Time Program - Criminal Law & Academic  
 Offences Clinic (0101) (LAW209Y1Y)  
 Clinical Legal Education: Downtown Legal Services Part-Time Program - Employment Law & Academic  
 Appeals Clinic (0106) (LAW209Y1Y)  
 Clinical Legal Education: Downtown Legal Services Part-Time Program - Family Law Clinic (0102)  
 (LAW209Y1Y)  
 Clinical Legal Education: Downtown Legal Services Part-Time Program - Housing Law Clinic (0104)  
 (LAW209Y1Y)  
 Clinical Legal Education: Downtown Legal Services Part-Time Program - Refugee & Immigration Law Clinic  
 (0103) (LAW209Y1Y)  
 Clinical Legal Education: International Human Rights Clinic (LAW548H1F)  
 Clinical Legal Education: International Human Rights Clinic Practicum (LAW538H1S)  
 Clinical Legal Education: Investor Protection Clinic (LAW490H1S)

### **EXTERNSHIPS**

Clinical Legal Education: Externship - Aboriginal Legal Services (LAW304Y1Y)  
 Clinical Legal Education: Externship - Advancing the Right to Housing: Client Service, Advocacy and  
 Strategic Litigation (LAW550Y1Y)  
 Clinical Legal Education: Externship - Advocates for Injured Workers (LAW305Y1Y)  
 Clinical Legal Education: Externship - Appellate Criminal Litigation (LAW315Y1Y)  
 Clinical Legal Education: Externship - Barbra Schlifer Clinic (LAW248Y1Y)  
 Clinical Legal Education: Externship - City of Toronto: Municipal Government Lawyering (LAW565H1)

Clinical Legal Education: Externship - Crown Litigation (LAW462H1S)  
 Clinical Legal Education: Externship - Environmental Law (LAW238H1S)  
 Clinical Legal Education: Externship - Health Justice Program Clinical Placement (LAW569Y1Y)  
 Clinical Legal Education: Externship - Health Law, Innovation and Policy Lab (LAW567H1F)  
 Clinical Legal Education: Externship - Innocence Canada (LAW117Y1Y)  
 Clinical Legal Education: Externship - Innovation and Entrepreneurship (LAW487Y1Y)  
 Clinical Legal Education: Externship - John Howard Society of Ontario (JHSO) (LAW491Y1)  
 Clinical Legal Education: Externship - Legislative Assembly Statutory Interpretation (LAW454H1)  
 Clinical Legal Education: Externship - Media Law – Investigative Journalism Bureau/Toronto Star (LAW397Y1Y)  
 Clinical Legal Education: Externship - Mergers & Acquisitions Litigation (LAW398H1)  
 Clinical Legal Education: Externship - Not-for-Profit Board Governance Clinic (LAW485Y1Y)  
 Clinical Legal Education: Externship - Ontario Human Rights Commission: Human Rights and Indigenous Peoples (LAW561Y1Y)  
 Clinical Legal Education: Externship - Pro Bono Ontario Litigation (LAW571Y1Y)  
 Clinical Legal Education: Externship - South Etobicoke Community Legal Services (LAW311Y1)  
 Clinical Legal Education: Externship - Structural Genomics Consortium (LAW396Y1Y)  
 Clinical Legal Education: Externship - The Citizen Lab (LAW489Y1Y)

## **JOURNALS**

Journal: Indigenous Law (LAW494Y1Y)  
 Journal: Law and Equality (LAW493Y1Y)  
 Journal: University of Toronto Faculty of Law Review - Editor in Chief ((LAW580Y1Y)  
 Journal: University of Toronto Faculty of Law Review (LAW380Y1Y)

## **MOOTS**

Moot - Arnup Cup Competition (LAW418H1S)  
 Moot - Canadian Labour Arbitration Competition (LAW420Y1Y)  
 Moot - Callaghan Competitive Program (LAW419H1S)  
 Moot - Callaghan Competitive Program (LAW419H1S)  
 Moot - Competition Law Competitive Program (LAW222Y1Y)  
 Moot - Competitive Moot Coach (LAW440H1F)  
 Moot - Competitive Moot Coach (LAW440H1S)  
 Moot - Corporate Securities Competitive Program (LAW240Y1Y)  
 Moot - Donald G. Bowman Tax Competitive Program (LAW246Y1Y)  
 Moot - Gale Competitive Program (LAW421Y1Y)  
 Moot - Grand Moot Competitive Program (LAW430H1F)  
 Moot - Harold G. Fox Intellectual Property Competitive Program (LAW247Y1Y)  
 Moot - Immigration, Refugee, and Citizenship Competitive Program (LAW423Y1Y)  
 Moot - Jessup Competitive Program (LAW404Y1Y)  
 Moot - Julius Alexander Isaac Competitive Program (LAW422Y1Y)  
 Moot - Kawaskimhon Moot Competitive Program & Advanced Aboriginal Studies Competitive Program (LAW331H1S)  
 Moot - Laskin Competitive Program (LAW249Y1Y)  
 Moot - Tort Law Competitive Program (LAW417Y1Y)  
 Moot - Upper Year (LAW432H1S)

Moot - Walsh Family Law Competitive Program (LAW254Y1Y)

Moot - Walsh Family Law Negotiation Competitive Program (LAW258Y1Y)

Moot - Warren K. Winkler Class Actions (LAW257Y1Y)

Moot - Wilson Competitive Program (LAW273Y1Y)

### **WORKSHOPS**

Workshop: Contemporary Issues in Health Law, Ethics and Policy (LAW501Y1Y) Lemmens

Workshop: Critical Analysis of Law (LAW221Y1Y) - Cossman, Rittich

Workshop: Legal History (LAW322Y1Y) - Phillips

Workshop Tax Law and Policy (LAW211H1S) - Alarie



**Appendix B:**  
**2024-2025 New Courses ([evaluation guidelines](#))**

Advanced Academic Writing Seminar

(LAWXXXH1F)

Instructor: Chris Essert

First Term: 3 Credits, 2 Hours

**Max enrollment:** 12

**Course Description**

This course is designed to help students develop an already-existing paper into something suitable for publication in a peer-reviewed academic journal. Admission will be by the permission of the instructor through an application described below. The course will proceed by working through the papers of each student in the course in an iterated fashion, thinking about strategies to strengthen the arguments and to better position the papers for publication.

**Application Process:** To apply to the course, students must submit to Professor Essert, via email, by the course submission date, a copy of the paper that they want to develop into publishable form as well the name of the course in which it was written. The expectation is that the members of the class will be mostly third-year students who plan to work on a paper written in their second year of studies, but students who have written a paper in their first-year small group that they think may be suitable for further development may also apply.

**Evaluation**

The final grade will be based mostly (80%) on the version of the paper produced at the end of the course, which is likely to be in the range of 10,000 words. That grade will be a function not only of the quality of the final paper but also on the development of the paper from the initial to the final version. Because the development of the papers through the course will involve reading others' papers and commenting on them, the rest of the grade (20%) will be composed partly of in-class participation and partly on some interim written work, including some comments on others' papers.

Criminal Law Theory

(LAWXXXH1F)

**Instructor(s):** Vincent Chiao/Malcolm Thorburn

First Term: 3 Credits, 2 Hours

**Max enrollment:** 20

### **Course Description**

This course will introduce students to a range of topics in the philosophy of criminal law, including policing, the trial, and the prison. These topics will be introduced with attention to their history and development, as well as normative questions surrounding their operation. The course will be roughly divided into two parts. In the first few classes, students will be introduced to the history of criminal justice institutions and to some classical philosophical works about them. In the second part, students will read and discuss more contemporary topics in criminal justice, reading some descriptive works and a number of contemporary philosophical treatments.

### **Evaluation**

Students will have two options. They may either write a set of shorter response pieces (usually seven responses of roughly 1,000 words each) to the weekly readings or they may write two 1,000-word response pieces as well as a longer term paper (~5,000-6,000 words).

Students who choose the term paper option will need to meet with instructors at least a month before the end of term to set out a paper outline and to discuss a proposed bibliography. An annotated bibliography must accompany the final term paper.

Indigenous Environmental Resources Law: The US Experience

(LAWXXXH1)

**Instructor:** John Borrows

XXX Term: 3 Credits, 2 Hours

**Max enrollment:** 20

### **Course Description**

This course addresses issues of ownership, regulation, and jurisdiction of Indigenous peoples' environmental relationships and natural resources in the United States. Specific topics include the legal status of: Indigenous religion and spirituality; culture; ownership of land and water; land use and environmental protection; taxation of natural resources in reservation contexts; federally reserved Indian water rights; and off-reservation Indian hunting, fishing, and gathering rights. Comparisons will be made to Canadian legal contexts throughout the course.

### **Evaluation**

30% participation (10% class discussion; 20% presentation) and 70% research paper of 6,250 – 7,500 words.

## Innovation and Forms of Corporate Governance

(LAWXXXH1)

**Instructor:** Steven Wang

Second Term: 2 Credit, 2 Hours

**Max enrollment:** 20 JD (5 LLM/SJD/MSL/SJD)

### Course Description

This seminar explores the legal frameworks and challenges associated with various governance structures of social enterprises, benefit corporations, hybrid and other organizations in the context of innovation and impact. The example of OpenAI, a company that operates as a combination of a non-profit with a for-profit subsidiary, illustrates that governance choices can play a critical role in the development of organizations. Using *BCE Inc. v. 1976 Debentureholders* as a starting point, students will examine the theoretical debates, legal issues, regulatory environments, and ethical considerations shaping such organizations across different jurisdictions, in particular in Canada, United States and China. Case studies will help examine topics such as the impact of governance on mission formation, transition from founder-dominated to diversified governance structures (Wikipedia and Alibaba) and the optimal alignment of financial and social incentives (ESG and impact investing). The seminar will also touch on recent developments of unique legal regimes including benefit corporations (Patagonia) and long-term benefit trusts (Anthropic).

### Evaluation

A final paper of 4,000 – 5,000 words (75%); presentation (15%) and class attendance and participation (10%).

Law, Economics, and Justice

(LAWXXXHI)

**Instructor:** Hamish Stewart

XXX Term: 3 Credits, 2 Hours

**Max enrollment:** 25

### **Course Description**

In 1926, J.M. Keynes wrote that the political problem of his time was “to combine three things: Economic Efficiency, Social Justice, and Individual Liberty.” This course will explore the question of what, if anything, law has to do with Keynes’s problem. To that end, the course will explore the connections between different understandings of law, different conceptions of justice, and different modes of economic ordering. Is there an inherent connection between legal ordering and any particular conception of justice, or between legal ordering and specific modes of economic ordering; or, on the other hand, can law serve any conception of justice or any type of economic system? Readings may include texts by Engels, Hayek, Kornai, Luxemburg, Marx, McCloskey, Nussbaum, Polanyi, Raz, Ripstein, Rothschild, Sen, Weinrib, and others.

### **Evaluation**

Five reaction papers each 300 to 500 words in length (5% each, total 25%)

Three in-class quizzes (15% each, total 45%).

Final examination (one hour) (30%).

During the quizzes and final examination, students will be permitted to refer to the course materials only (not to summaries, outlines, or other sources).

Law's Conception: The Positive-Normative Tension in Law

(LAWXXXH1)

**Instructor:** Albert Yoon

First Term: 3 Credits, 2 Hours

**Max enrollment:** 25

### **Course Description**

The law possesses an inherent duality between society's normative ideals and its positive commitment to the relevance and importance of facts. In some areas of the law, normative considerations dominate, whereas in other areas positive considerations weigh more heavily. This tension complicates both legal doctrine and policy but is necessary in pursuit of our constitutional and democratic principles.

This course will explore the normative-positive dimension from both a theoretical and evidence-based approach. We will begin with the foundations of normativism and positivism, examine how the law grapples with evidence, and explore the mechanisms by which our society encourages (or discourages) compliance with both. We then look at the socioeconomic factors that influence how we perceive normativism and positivism, how society wrestles with arguably discriminatory policies, and conclude with how recent technological developments may affect how society, and law, evolves.

### **Evaluation**

The purpose of this seminar is twofold: the first is to provide a foundation for those interested in academic research; and two, for class members to write their own original academic research project, with the goal of publication in an academic journal. Your paper can be positive or normative in its focus, or both.

Participation will count for 20%, which includes but is not limited to short (100 words maximum) weekly comments and participation during the seminar. The remaining 80% will be based on a 7500-word final paper, which requires original academic research (i.e., beyond a literature review). Participation during the seminar will include setting up meetings outside of the seminar to discuss your final paper, as well as a in-class work-in-progress presentation of your paper during the term. The final paper is due at the Fall 2024 deadline for written work.

Perspectives on Private Law

(LAWXXXH1) (LAWXXXH1)

**Instructor(s):** Chris Essert/Anthony Niblett

First Term: 1 Credit/3 Credit, 2 Hours

**Max enrollment:** ~ 150

### **Course Description**

Justice? Equality? Efficiency? Professor Essert and Professor Niblett disagree about private law.

They disagree about what private law is.

They disagree about what purpose private law serves.

They disagree about what private law should be.

They disagree about what private law should do.

And they disagree about how these other disagreements are related.

Legal scholars take different theoretical approaches to the cases and legal doctrines that students learn in property law, contract law, and tort law. They have different views about the importance of different legal institutions that administer private law.

In this course, students will revisit material from their first-year courses from different theoretical, philosophical, and practical perspectives. Students will critically examine these different approaches to private law, exploring how these approaches have different normative implications.

### **Evaluation(s)**

1 credit

Credit / No Credit grading (i.e. pass-fail)

Mode of Evaluation: Evaluation will be on the basis of six bi-weekly 400-600 word reflections on the readings.

In addition, up to 10 students may, after submitting a short (1 page) proposal, be permitted to take this course for 3 graded credits. Proposals will be due three (3) days before the end of the add-drop period, and students permitted to take the three-credit graded version of the course will be notified the day before the add-drop deadline.

Students who take the graded, three-credit version of the course will be evaluated on the following terms:

3 credits

Graded

Mode of Evaluation: Six bi-weekly 400-600 word reflections on the readings (15%) and a final paper of 5000-6000 words (85%). Students must meet with Professor Essert or Professor Niblett or both at least three times during the semester to discuss the progress of their paper.



## The Psycho-dynamics of Advocacy and Judging

(LAWXXXH1F)

**Instructor:** Justice Peter D. Lauwers

Second Term: 2 Credits, 2 Hours

### **Course Description**

This course introduces the use of rhetorical techniques in advocacy, bearing in mind the core orientations of judges, advances in cognitive science and psychology, the use of narrative, the margins of manoeuvre open to judges in our legal system, and the constraints imposed by the rule of law and by the modes of judicial responsibility.

Advances in cognitive science and psychology have led to more sophisticated persuasive techniques. In response, the task of judges is to detect the use of these rhetorical techniques and avoid being lured away from doing justice according to law.

To these is added the filter of ethics – judicial and lawyerly. How do judges and lawyers meet their obligations, in the course of a lawsuit, to first, do no harm; then, do the right thing, for the right reason, in the right way, at the right time, and in the right words, while resisting the lure of cognitive biases and personal prejudices? Do rule of law constraints work to ensure principled advocacy and adjudication?

By the end of the course, students will be familiar with and competent in identifying the use of the rhetorical techniques in decided cases, and in developing strategies for their use in advocacy within the constraints imposed by a good understanding of the judicial function and the rule of law.

### **Evaluation**

A short prospectus of 500 – 750 words presented in class (25%) and a research paper (6,500 – 7,000 words) in which the student would work through a case study commenting on use of the rhetorical techniques (75%).

Intensive Course: A Brief Introduction to Water Law

**Instructor:** David Schorr

### **Course Description**

**Note: Attendance at intensive courses is mandatory for the duration of the course.**

Water is one of the most important resources used by humans, and one with a very long history of legal regulation as well as scholarly treatment. Yet despite its practical importance and theoretical richness, water law is at best peripheral to legal studies in most places. This course will introduce participants to the history and theory of the major systems of water law in Canada and beyond, paying particular and critical attention to the property regimes evident in various systems.

### **Evaluation**

Students will be evaluated based on a final paper of 2500 to 3000 words (90%) and class participation (10%). Papers must be delivered to the Records Office by 4:00 p.m. on February 3, 2025.

Intensive Course: Human Rights in Law & Culture

(LAWXXXH1S)

**Instructor:** Elizabeth Anker

### **Course Description**

Although human rights are formally recognized in visionary documents like the 1948 Universal Declaration of Human Rights, the many principles tied to human rights have long been debated by philosophers, artists, theologians, and writers. This course studies the evolution of human rights as cultural artifacts, examining how ideas about human rights and humanitarianism were fashioned within literature, philosophy, film, public debate, and various international legal forums over history. Through readings covering large topics like crimes against humanity, immigration, abolitionism, and universal suffrage, we will ask: how did the world assent to a global culture of human rights? What hopes and dreams have human rights embodied? Conversely, what recurring critiques have been raised about the norms and ideals tied to human rights?

### **Evaluation**

Students will be evaluated based on a final paper of 2500 to 3000 words (90%) and class participation (10%). Papers must be delivered to the Records Office by 4:00 p.m. on February 3, 2025.

Intensive Course: International Organizations as Law-Makers

(LAWXXXH1S)

**Instructor:** Jose Alvarez

### **Course Description**

**Note: Attendance in intensive courses is mandatory for the duration of the course.**

The 'turn to institutions,' particularly the establishment of the UN system after WWII, has had a deep impact on how international law is created, interpreted, and applied. This course examines select examples, involving the 'constitutional' interpretation of the Charters of international organizations, such as peace and security, global health, and human rights, to illustrate changes in the basic 'sources' of international law (treaties, custom, general principles) as well as the rise of institutional 'soft law.' It will examine the recent roles of, for example, the UN Security Council and General Assembly, actors within the WHO during COVID, the expert body under the Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW), and the International Court of Justice in enabling or resisting legal change. The course will also examine the larger implications, positive and negative, of the 'institutionalization' of international law. It aims to better prepare those seeking international law careers, whether or not as inside counsel to UN system organizations, as well as those seeking to understand the limits of such organizations in resolving specific current challenges, particularly the persistent one of making states, individuals, and the organizations themselves accountable for violations of international law.

### **Evaluation**

Students will be evaluated based on a final paper of 2500 to 3000 words (90%) and class participation (10%). Papers must be delivered to the Records Office by 4:00 p.m. on February 3, 2025.

Intensive Course: Jewish Law Jurisprudence: From the Bible to the Rabbis

(LAWXXXHIS)

**Instructor:** Benjamin Porat

### **Course Description**

Jewish law is among the most, if not the most, ancient legal systems in the world which remains active in contemporary times. Moreover, doctrines and principles of Jewish Law jurisprudence have had a lasting influence on the Western legal tradition. While some of its innovations have been incorporated into general legal thought to a degree that they seem obvious to most, other conceptions of Jewish Law remain unique, and fundamentally diverge from prevailing legal theories. Thus, the contribution of Jewish Law jurisprudence is not merely historical; it retains the power to challenge our legal world by exposing new directions in legal thought.

In this course, we will focus on two of the formative periods of Jewish law – biblical law and rabbinic law – as well as the transition between these periods. We will highlight some of the main legal themes which were formed and crystallized during these periods and which still possess the power to provoke creative legal thought today. Among the topics we will discuss are the following: the jurisprudential tension between revelation and wisdom; the status of natural law; various theoretical models of legal development; the role of legal pluralism; the difference between a rights-based discourse and a duty-based discourse; and the concept of ownership.

The purpose of the course is to analyse Jewish law jurisprudence on these topics, while comparing it to contemporary jurisprudential theories. In this manner, we shall attempt to provoke new directions of thought on familiar legal issues.

### **Evaluation**

Students will be evaluated based on a final paper of 2500 to 3000 words (90%) and class participation (10%). Papers must be delivered to the Records Office by 4:00 p.m. on February 3, 2025.

Intensive Course: Social Justice and the Law

(LAWXXXH1S)

**Instructor:** Margot Young

### **Course Description**

This course engages with the concept of social justice and the challenges a commitment to transformative social change presents for legal activism. What is distinctive about claims of social justice? What are the limits and possibilities of law as mechanism for meeting the political and social challenges of our times? Case studies will anchor discussion and include consideration of such topics as the housing crisis, harm reduction strategies, and the climate emergency.

### **Evaluation**

Students will be evaluated based on a final paper of 2500 to 3000 words. Papers must be delivered to the Records Office by 4:00 p.m. on February 3, 2025.

Intensive Course: Theories of International Law

(LAWXXXH1S)

**Instructor:** Eliav Lieblich

### **Course Description**

The aim of this course is to introduce students to the main theoretical debates on the nature and purpose of international law. As a decentralized system aiming mainly to regulate relations between states, international law has been subject to much theoretical analysis. Traditional analyses of international law explore the legal nature of international law; its relations with natural law; the sources of its binding power; the nature of sovereignty and its relations to individual rights, as well as the purpose of international law. Newer, critical studies analyze international law and its relations to power: whether in terms of empire, gender, race, or class. In parallel, new methodologies to the study of international law are emerging: economic, empirical and historical to name but a few. This course seeks to acquaint students with contemporary debates on the theory of international law by close-reading and discussing, in each session, important works on the theory of international law. Because of international law's characteristics, universalist presumptions and theoretical richness, discussing the theory of international law can shed light on the nature of law in general, both international or domestic.

### **Evaluation**

Students will be evaluated based on a final paper of 2500 to 3000 words (90%) and class participation (10%). Papers must be delivered to the Records Office by 4:00 p.m. on February 3, 2025.

Intensive Course: The Regulation Of Monopoly: An Economic Perspective

(LAWXXXH1S)

**Instructor(s):** Massimo D'Antoni and Edward Iacobucci

### **Course Description**

The course introduces monopoly regulation from an economics perspective. It explores critical questions such as: What structural characteristics give rise to a "natural monopoly," necessitating regulatory intervention beyond traditional competition law? What are the principles guiding price regulation (efficient pricing rules with budget constraints, variable demand, multi-product or multi-market firms)? How can regulatory challenges stemming from information asymmetry between regulators and monopolies be effectively addressed? How should access to common essential facilities by competing providers be priced?

The course analyzes a number case studies, spanning "traditional" public utilities (water and transportation) and "new" sectors such as payment systems and digital platforms regulation.

### **Evaluation**

Students will be evaluated based on a final paper of 2500 to 3000 words (90%) and class participation (10%). Papers must be delivered to the Records Office by 4:00 p.m. on February 3, 2025.



Intensive Course: Topics in Intellectual Property

(LAWXXXH1S)

**Instructor:** Katya Assaf

### **Course Description**

This short course will focus on the distinctive features of Intellectual Property in the United States and Germany. These two legal systems are remarkably different in their philosophical perceptions of work – as “human capital” (following Adam Smith) or as an integral part of one’s personality (following Hegel). These perceptions have an important impact on the field of Intellectual Property. Should we regard one’s creation as an economic asset or as one’s “spiritual child”? Is copying another’s creation a desirable activity that enhances market competition or a meritless theft of another’s creativity? The answers to these questions are closely connected to the philosophical perception of the role of work in an individual’s life. Consequently, the US-American and the German legal systems tend to give remarkably different answers to these and many other questions in the field of Intellectual Property. In this course, we will take a glimpse at Intellectual Property regulation in both legal systems, outlining the differences between them and putting these differences into their historical and philosophical contexts.

We will also refer to international harmonization of Intellectual Property – in the European and the global context. We will inquire what kind of philosophies are reflected in the international regulation and whether the same international rules are interpreted similarly or differently in the American and German legal contexts.

### **Evaluation**

Students will be evaluated based on a final paper of 2500 to 3000 words (90%) and class participation (10%). Papers must be delivered to the Records Office by 4:00 p.m. on February 3, 2025.

Intensive Course: Toward Abolition Democracy

(LAWXXXH1S)

**Instructor:** Sameer Ashar

### **Course Description**

In this intensive course, we will examine the dialectic between visions of abolition democracy from the Black radical tradition and contemporary left social movement activism in the United States and Canada. In the last fifteen years, we have seen an awakening of direct action and mobilizations by left social movements against police violence, inequality, and fossil fuel extraction. Law has structured the neoliberal governance regimes that have given rise to populist authoritarianism, dominance movements (based on race, gender, and legal status), and our era of polycrisis. In response, left movements have set forth affirmative visions of prospective futures rooted in abolitionism. Together, we will work to sharpen our understanding of those visions of abolition democracy and, through case studies of contemporary social movements, pay attention to the role of law and lawyers in systems of domination and liberation. To the extent possible, this course will be run as a seminar in which we will co-generate knowledge through reflection papers, discussion, and final papers. We will hear directly from movement organizers and lawyers when possible.

### **Evaluation**

Students will be evaluated based on a final paper of 2500 to 3000 words (90%) and class participation (10%). Papers must be delivered to the Records Office by 4:00 p.m. on February 3, 2025.

## Appendix C: 2024 - 2025 Modified Courses

Animals and the Law (LAW253H1F)

**Instructor:** Angela Fernandez

First Term: 3 Credits, 3 Hours

SUYRP

Perspective course

**Max. Enrolment:** 50

47 JD

3 LLM/SJD/MSL/SJD U

### Course Description

**Note:** This course satisfies the Perspective course requirement.

Nonhuman animals are traditionally categorized in the law as property. Yet they are living and sentient and hence are importantly different from other forms of property, a fact that is acknowledged in the views many, if not most, people have about domestic companion animals. Wild animals are owned, when they are owned, in a different way. Agricultural animals, because they are produced for food, are treated differently again. There are research animals, from primates to mice and fish. And there are animals that are used for entertainment in zoos and circuses. All of these groups of nonhuman animals have few very legal protections and are thereby made extremely vulnerable to use and abuse.

This course will analyze the history of the legal treatment of these different kinds of nonhuman animals, asking throughout about the limits of a sentient or living property concept when its objects are also subjects with some (albeit weak) legal rights. Topics to be explored will include federal anti-cruelty protection and provincial welfare legislation in Canada, the persons v. property debate and emerging alternatives to it, Indigenous perspectives on nonhuman animals and how a history of conflict with the animal rights movement can be recreated in cooperative terms, wild animals (in and not in captivity), fish and other aquatic animals given the special considerations they raise, recent “ag gag” legislation in Canada, and “clean meat” and other game-changers that will make it possible to move away from relying on nonhuman animals for food.

### Evaluation

Evaluation in the class will be 20% participation (based on attendance (10%) and input on class discussion on a regular basis (10%)) and 80% in-person examination based on the course readings and other materials, lectures, and class discussions. A limited number of students may elect to write a SUYRP paper in the course, which would replace the examination, leaving a 20% participation grade. Graduate students may exercise the option of writing a 30-40-page paper (7,500-10,000 words) on a topic related to the course and approved by the professor.

## Practicum Component

Students will have the opportunity to work on a 10-page (2500 word) assignment and earn one ungraded credit collaborating with lawyers at [AEL Advocacy](#) on current animal law issues. At the commencement of each semester, a curated list of topics will be provided, encompassing areas such as legal protections for endangered species, consumer advocacy against greenwashing and humanewashing practices, and the intricate intersection of environmental law with wildlife conservation, animal agriculture, and other industries involving animal use.

The practicum component of the course offers students the opportunity to apply theoretical knowledge to address pressing animal law challenges under the guidance of experienced AEL Advocacy lawyers, University of Toronto, Faculty of Law Animal Law Research Associate Krystal-Anne Roussel and fellow Co-Director and Counsel of AEL Advocacy Kira Berkeley.

Students would pick a topic from the curated list and consult with AEL Advocacy lawyers on the format of their assignment (e.g. a policy brief, case law factum, litigation strategy plan, annotated list of reports and sources).

Business Organizations (LAW212H1F)

**Instructor:** Jeffrey MacIntosh

First Term: 4 Credits, 4 Hours

**Max. Enroll:** 78 (75 JD/3 LLM/SJD/MSL/SJD U)

### Course Description

**Note:** The West Education Network (“**TWEN**”) will be used instead of Quercus. Students must self-enrol on **TWEN** as soon as confirmed in the course in order to obtain course information and to have access to most of the course readings.

This course is concerned with the law of business corporations. The purpose of the course is to provide the student with an understanding of the basic principles of modern business corporations law in light of the current statutory regimes and evolving case law. The course will cover the following:

1. A basic description of the corporate enterprise; e.g. what are shares? What are bonds and debentures? What is the legal governance structure of corporations?
2. Corporate law’s empire; i.e. where does corporate law fit into the matrix of legal controls over various aspects of corporate behavior?
3. Competing theories on the underlying purposes served by corporate law;
4. The function of corporations in society and the role of corporate social responsibility;
5. The legal duties and responsibilities of corporate directors and officers, including
  - o The fiduciary duty
  - o The duty of care
6. Corporate legal personality and its consequences;
7. When can directors, officers, and/or shareholders be personally liable for corporate debts?
8. The role of the directors of a target corporation in a hostile takeover bid;
9. Shareholder remedies, including the derivative action and the oppression remedy; and
10. Duties owed by controlling shareholders to the corporation and to other corporate constituents.

A satisfactory exploration of the above topics necessarily involves both a pragmatic or functional look at the modern corporation and a theoretical or jurisprudential examination of the corporation and the parties interested in its operation.

### Evaluation

Will be by final 3-hour open book examination. The examination will consist of a combination of essay, short answer, legal advice, issue-spotter, and policy questions. Students will have access to their hard drives but not the internet.

Business Organizations (LAW212H1S)

**Instructor:** Edward Iacobucci

Second Term: 4 Credits, 4 Hours

**Max. Enroll:** 60 (57 JD/3 LLM/SJD/MSL/NDEGS/SJD U)

### **Course Description**

This course is concerned with the law of business corporations. The purpose of the course is to provide the student with an understanding of the basic principles of modern business corporations law in light of the current statutory regimes and evolving case law. Particular emphasis will be placed on the role of the business corporation in modern society, and on the functions and responsibilities of the officers and directors. The subject necessarily involves both a pragmatic or functional look at the modern corporation as well as a theoretical or jurisprudential examination of the corporation and the parties interested in its operation.

### **Evaluation**

Will be by a one-hour, in-class midterm test (30%) and by a final 2-hour open book examination (70%).

Climate Change Law (LAW269H1F)

**Instructor:** Jutta Brunnée, Andrew Green

First Term: 3 Credits, 2 Hours

ICT

**Max. Enrolment:** 35 (30 JD/5 LLM/SJD/MSL/NDEGS/SJD U)

### **Course Description**

Pre-requisites/Co-requisites

International Environmental Law (LAW225) or Environmental Law (LAW239) or Public International Law (LAW252).

**For graduate students, the course number is LAW2011HS.**

**Note:** This course satisfies the International/Comparative/Transnational course requirement.

Global climate change demands international, transnational, national and sub-national action both to mitigate the risks as much as possible, and to adapt to its unavoidable consequences. This course explores the role of law in tackling this complex, multi-level governance challenge. We will consider issues related to the current scientific understanding of global warming and its likely trajectory, and the particular challenges posed by the need to tackle a multi-dimensional and highly dynamic problem. Against this backdrop, we will turn, first, to the international and transnational legal responses to, and issues raised by, climate change, ranging from the respective roles of customary and treaty-based law to the evolution of the UN climate regime, the scope for international litigation, and the sub-fields of international law engaged by climate change, such as human rights law and trade and investment law. We will then examine national and sub-national climate change law, focusing on Canadian law. We will consider the legal issues raised by Canada's constitutional framework, questions of instrument choice including carbon pricing, the role of municipal and regional governance and the scope for domestic litigation.

### **Evaluation**

There are four components to the course evaluation: (i) each student will lead a class discussion of an issue in one class which will involve providing a 750-word paper summarizing the issue and discussion questions prior to class and making a brief presentation and leading class discussion on that issue in class (20%); (ii) each student will provide a 500-word reflection paper following two classes and will be on call for participation in those classes (20%); (iii) each student must write a 2,500 word paper on an issue discussed in the class (50%); and (iv) each student will be marked on their participation in class discussion (10%).

Corporate Income Taxation (LAW310H1)

**Instructor:** Robin Morgan

Second Term: 4 Credits, 4 Hours

**Max. Enrolment:** 55

52 JD

3 LLM/SJD/MSL/SJD U

### **Course Description**

Prerequisites

Canadian Income Tax Law

This course covers the tax law framework behind the organization, acquisition, merger, division, of business entities in Canada, while also engaging with the underlying policy framework. The course examines how domestic corporations and their shareholders are taxed in Canada with particular attention to the following topics: the key conceptual attributes underlying the corporate tax system, the system of integrating corporate- and shareholder-level taxes, the mechanics of transferring assets of an unincorporated business to a corporation, the implications of various types of corporate distributions, the application of specific anti-avoidance rules, the taxation of small business corporations, various corporate reorganization provisions. The focus will be on providing the requisite foundation to understanding the tax implications behind structuring simple and complex business transactions under Canadian law.

### **Evaluation**

Students will be evaluated through on-call participation (15%), one class presentation per student (10%), and a scheduled three-hour open book final examination (75 percent).



International Human Rights Law (JPJ2048) (LAW294H1S)

**Instructor:** Galit Sarfaty

Second Term: 3 Credits, 3 Hours

ICT

**Max. Enrolment:** 50

40 JD

5 LLM/SJD/MSL/SJD U

5 MGA and others

### **Course Description**

**Note: This course satisfies the International/Comparative/Transnational course requirement.**

This course is a broad introduction to the law, theory, and practice of international human rights. It will explore the historical development and foundations of international human rights; the major international and regional human rights instruments and institutions; the legal and political mechanisms and strategies for implementation and enforcement; and selected current issues in the field. What is the role of human rights norms in a world of power politics and sovereign states? Under what conditions do human rights work? Are there any viable alternatives?

The goal is not to become human rights experts but to ensure that students have a competent understanding of the landscape of international human rights and are well-equipped to think through the complexities of international human rights regime today.

### **Evaluation**

Open book, 3-hour final exam (100%).

International Taxation (LAW349H1S)

**Instructor:** Benjamin Alarie

Second Term: 3 Credits, 2 Hours

ICT

**Max. Enrolment:** 30 (22 JD/3 LLM/SJD/MSL/NDEGS/SJD U)

5 MGA

### **Course Description**

**For graduate students, the course number is LAW2037HS.**

Note: This course satisfies the International/Comparative/Transnational course requirement.

Prerequisite: Canadian Income Tax Law; Corporate Taxation is beneficial but not mandatory.

### **Course Description**

This course equips you with a comprehensive introduction to how Canada taxes individuals and entities engaging in cross-border income-generating activities. We will explore the interplay between treaties, domestic tax regulations, and practical challenges of navigating the international tax landscape.

Key areas we will explore:

- Foundational jurisdictional principles of international taxation: “source” and “residence”
- Taxation of non-residents on Canadian-source income
- Taxation of Canadian residents on foreign-source income
- OECD Pillar 1 and 2: base-erosion and profit-shifting
- Transfer pricing: Strategies and implications for tax authorities and multinational corporations

### **Evaluation**

A three-hour final exam (100%).

Law, Institutions and Development (JPJ2046H) (LAW243H1F)

**Instructor:** Mariana Mota Prado

First Term: 3 Credits, 2 Hours

SUYRP

Perspective course

ICT

**Max. Enrolment:** 50 (34 JD/6 LLM/SJD/MSL/NDEGS/SJD U)

5 MGA and 5 Political Science students

### **Course Description**

**For graduate students, the course number is LAW6026H.**

**Note:** This course satisfies **either** the *Perspective* or the *International/Comparative/Transnational* course requirement.

This seminar will examine the role of law and institutions in promoting development in less developed countries. The topics that will be addressed include: competing conceptions of development: economic, political and social; theories of economic growth; the New Institutional Economics; democracy and development; public administration and development; competing theories of the role of law in development; ethnic diversity; corruption; land and property rights reform; infrastructure and development; state-owned enterprises: privatization and reform; foreign investment and trade policy; and the role of foreign aid and international institutions in development.

### **Evaluation**

Students will be required to write five comments of 500-750 words each on selected topics related to the readings for five of the classes (50%) and a 3,750 word paper on an issue of their choosing (50%). Students who wish to write a Supervised Upper Year Research Paper in this course will be required to write two comments of 500-750 words each (total 20%) and a paper of approximately 8,000-8,500 words in length. While there is no participation grade, the instructor may reward students who consistently make insightful interventions in class discussion throughout the entire semester with a 5% increase in their final grade.

Securities Regulation (LAW293H1S)

**Instructor:** Jeffrey MacIntosh

Second Term: 4 Credits, 4 Hours

**Max. Enrolment:** 78 (75 JD/3 LLM/SJD/MSL/SJD U)

### **Course Description**

#### **Pre-requisites/Co-requisites**

Business Organizations

The primary aim of this course is to develop doctrinal and analytical fluency in the following areas:

1. an overview of the functioning of Canadian capital markets, including both primary markets (e.g. different types of underwritings) and secondary markets (e.g. role of the stock exchanges, alternative trading systems, etc.);
2. the relationship between corporate law and securities law;
3. the role played by securities regulation in investor protection and fostering market efficiency;
4. primary market disclosure obligations;
5. prospectus exemptions;
6. liability for primary market misrepresentation;
7. secondary market disclosure obligations;
8. takeover bids;
9. insider trading; and
10. the discretionary powers of securities regulators.

In addition to developing doctrinal fluency, the above-noted topics will be critiqued from a policy perspective (e.g. do we really need comprehensive prospectus disclosure? Are the takeover bid rules optimal from a shareholder and/or societal perspective?).

### **Evaluation**

Will be by a final 3-hour open book examination. The examination will consist of a combination of essay, short answer, legal advice, issue-spotter, and policy questions. Students will have access to their hard drives but not the internet.